

Curriculum Vitae

PERSONAL INFORMATION

Name: Emad Mohammad F Al-Saidat
Date of Birth: May 3, 1969
Place of Birth: Taybeh, Jordan
Nationality: Jordanian
Marital Status: Married
Home Address: Tariq, Amman, Jordan
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Academic Title: **Professor of Linguistics**



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Scopus: <https://www.scopus.com/authid/detail.uri?authorId=35387346300>
Web of Science: <https://www.webofscience.com/wos/author/record/JZT-8286-2024>
Research Gate: <https://www.researchgate.net/profile/Emad-Al-Saidat>

EDUCATION

PhD in Linguistics, Mysore University, India. 2000

M. A. in Linguistics, Aligarh Muslim University, India. 1994

B. A. in Political Science, Aligarh Muslim University, India. 1991

EXPERIENCE

1. Full-Time Faculty Member in General Linguistics in the Department of English Language and Literature, College of Arts, Al-Hussein Bin Talal University, Ma'an, Jordan, since 2001
2. Full-Time Faculty Member in General Linguistics in Department of English Language and Literature, College of Arts, University of Hail, Saudi Arabia, 2010 – 2017
3. Head of the Department of English Language and Literature, Al-Hussein Bin Talal University, 2004 -2005
4. Head of the Department of Languages and Linguistics, Al-Hussein Bin Talal University, 2006 – 2007

RESEARCH INTERESTS

Sociolinguistics, Phonology & Language Acquisition

LETTERS OF APPRECIATION

- 2016 From Dean of College of Arts, University of Hail, Saudi Arabia
- 2008 From Chairman of English Language and Literature Department, Al-Hussein Bin Talal University, Jordan
- 2007 From H. E. President of Al-Hussein Bin Talal University, Jordan
- 2005 From H. E. President of Al-Hussein Bin Talal University, Jordan

COMMITTEES

- 2020-2023 Member, English Language Department Academic Committee, Al-Hussein Bin Talal University (AHU), Jordan.
- 2015-2016 Chair, English Language Department Quality Assurance and Development Committee, University of Hail, Saudi Arabia.
- 2014-2016 Member of the Hiring Committee, Staff Members, English Language Department at the University of Hail, Saudi Arabia.
- 2012-2017 Member, English Language Department Academic Committee, University of Hail, Saudi Arabia.
- 2011-2017 Member, English Language Department Study Plan and Curriculum Development Committee, University of Hail, Saudi Arabia.
- Sept., 2013 External examiner of a PhD thesis, Faculty of Arts and Social Sciences University of Technology, Sydney, Australia.
- 2003-2009 Chair, English Language Department Study Plan Committee, AHU.
- 2006-2009 Member, AHU Translation Committee.
- 2006-2007 Member, English Proficiency Test Computerization Committee, AHU.
- 2004-2005 Member, the University Achievement Exam, AHU.
- 2003-2004 Member, Hiring Committee, Staff Members, Department of English Language and Literature, AHU.
- 2002-2003 Member, Hiring Committee, Selecting Candidates for Scholarships, Department of English Language and Literature, AHU.
- 2002-2003 Member, Installment Monitory Committee, Linguistics Lab, Department of English Language and Literature, AHU.
- 2002-2003 Member, Hiring Committee, Staff Members, Department of English Language and Literature, AHU.

CURRENT JOURNAL ROLES

1. Member of the Editorial Board of the *International Journal of English Literature and Culture*. ISSN: 2360-7831 <https://academicresearchjournals.org/IJELC/Editors.htm>
2. An academic referee for *Linguistics and Literature Studies*. ISSN: 2331-642X https://www.hrpub.org/journals/jour_reviewers.php?id=93
3. An academic referee for *Revista Española de Lingüística Aplicada/Spanish Journal of Applied Linguistics*. ISSN: 0213-2028
4. An academic referee for *AHU Journal for Research*

RESEARCH PAPERS

1. **Al-Saidat, E., Kreishan, L., & Abbadi, R. (2024).** The pragmatic functions of using the expression *mayyit 'dead'* in Jordanian Spoken Arabic. *Journal of Language Teaching and Research, 15*(1), 281-290. **(Scopus, Q1).** <https://jltr.academypublication.com/index.php/jltr/article/view/7198/5882>
2. Abbadi, R., Kreishan, L., & **Al-Saidat, E. (2024).** The role of target readership feedback in improving students' self-revised translation: An empirical study. *Theory and Practice in Language Studies (TPLS), 14*. **(Scopus, Q1).**
3. Kreishan, L., Abbadi, R., & **Al-Saidat, E. (2024).** Disambiguating ambiguity: A comparative analysis of lexical decision-making in native and non-native English speakers. *International Journal of English Language and Literature Studies, 13*(2) 139-156. **(Scopus, Q1).** <https://archive.aessweb.com/index.php/5019/article/view/5003/7879>
4. Abbadi, R., Kreishan, L., & **Al-Saidat, E. (2024).** Discourse and language of war: A comparison of the linguistic and rhetorical strategies employed in Russian, United States, and Ukrainian presidential speeches. *International Journal of English Language and Literature Studies, 13*(1), 40-60. **(Scopus, Q1).** <https://archive.aessweb.com/index.php/5019/article/view/4957/7836>
5. **Al-Saidat, E., Tawalbeh, A., Malkawi, N., Shehadeh, T., Rabab'ah, K., & Rababah, M. (2023).** The linguistic implications of Facebook Nicknames for Jordanian males and females. *Theory and Practice in Language Studies (TPLS), 13*(10), 2457-2467. **(Scopus, Q1).** <http://doi.org/10.17507/tpls.1310.04>

6. **Al-Saidat, E.**, Buragohain, D., & Amer, F. (2023). Role of anxiety in willingness to communicate in the Jordanian EFL context. *3L: Language, Linguistics, Literature - The Southeast Asian Journal of English Language Studies*, 29(2), 133-145. (Scopus, Q1). <http://doi.org/10.17576/3L-2023-2902-10>
7. Tawalbeh, A., Abu-Elrob, R., **Al-Saidat, E.**, & Alenazy, M. (2023). Forms and functions of jokes disseminated during the Covid-19 pandemic in Jordan. *The European Journal of Humour Research*, 11(3), 88-104. (Scopus, Q1). <https://doi.org/10.7592/EJHR.2023.11.3.769>
8. Alkhaldi, A., Rababah, M., **Al-Saidat, E.**, Rakhieh, B., & Rababah, K. (2023). A lexical study of coffee shop signs in Jordan. *International Journal of English Language and Literature Studies*, 12(1), 33-44. (Scopus, Q1). <http://doi.org/10.55493/5019.v12i1.4703>
9. Rabab'ah, K., & **Al-Saidat, E.** (2014). Conceptual and connotative meanings of black and white colours: Examples from Jordanian Arabic. *Asian Culture and History*, 6(2), 255-260. <http://www.ccsenet.org/journal/index.php/ach/article/view/35920>
10. Rakhieh, B., **Al-Saidat, E.**, Alshammari, J., & Rabab'ah, K. (2014). Translation of cultural bound color-based idioms: A case study of Jordanian BA English students. *International Journal of Translation*, 26(2), 44-62. <https://www.academia.edu/19890781>
11. **Al-Saidat, E.** (2012). Acquisition of inflectional morphology of English as a foreign language: An error analysis approach. *The Buckingham Journal of Language and Linguistics*, 5, 19-37. <http://ubplj.org/index.php/bjll/article/view/211>
12. Khawalda, M., & **Al-Saidat, E.** (2012). Structural ambiguity interpretation: A case study of Arab learners of English. *Global Journal of Human Social Science*, 12(6), 1-6. https://globaljournals.org/GJHSS_Volume12/1-Structural-Ambiguity-Interpretation.pdf
13. **Al-Saidat, E.**, & Khawalda, M. (2012). Jihad: A victim of policy and misinterpretation. *Asian Social Science*, 8(7), 202-207. (Scopus, Q4). <http://www.ccsenet.org/journal/index.php/ass/article/view/17622>
14. **Al-Saidat, E.**, & Warsi, M. (2011). Learners' use of L2 article system: Jordanian students – A case study. *Indian Journal of Applied Linguistics*, 37(1), 71-81. <https://eric.ed.gov/?id=EJ965840>
15. **Al-Saidat, E.** (2011). English loanwords in Jordanian Arabic: Gender and number assignment. *Language Forum*, 37(1), 59-72. <https://www.academia.edu/5061078>

16. Taweel, A., **Saidat, E.**, Hussein, R., & Saidat, A. (2011). Hedging in political discourse. *The Linguistics Journal*, 5(1), 169-196.
17. **Al-Saidat, E.**, & Al-Momani, I. (2010). Future markers in Modern Standard Arabic and Jordanian Arabic: A contrastive study. *European Journal of Social Sciences*, 12(3), 397-408. (Scopus, Q4). <https://www.researchgate.net/publication/237236046>
18. Al-Momani, I., & **Al-Saidat, E.** (2010). The syntax of wh-movement in Jordanian Arabic. *European Journal of Scientific Research*, 40(4), 609-628. (Scopus, Q4). <https://www.academia.edu/19890868>
19. **Al-Saidat, E.** (2010). Phonological analysis of English phonotactics: A case study of Arab learners of English. *The Buckingham Journal of Language and Linguistics*, 3, 121-134. <http://ubplj.org/index.php/bjll/article/view/26>
20. **Al-Saidat, E.** (2009). English in Jordan: Attitudes and prestige. *Indian Journal of Applied Linguistics*, 35(2), 155-167. <https://eric.ed.gov/?id=EJ865572>

LANGUAGES

Arabic:	Native
English:	Excellent
Urdu:	Good (Oral Communication)

COMPUTER AND INTERNET SKILLS

International Computer Driving License (ICDL), 2023

COURSES TAUGHT

- | | |
|--------------------------------|---------------------------------|
| 1. Sociolinguistics | 6. Schools of Linguistics |
| 2. Second Language Acquisition | 7. Phonetics |
| 3. Error Analysis | 8. English Phonology |
| 4. Contrastive Analysis | 9. Transformational Grammar |
| 5. Psycholinguistics | 10. Introduction to Linguistics |

11. Linguistics (2)
12. Linguistics (3)
13. Writing a Research Paper
14. English Grammar
15. History of the English Language
16. Technical Translation
17. Translation (English - Arabic)
18. Translation (Arabic - English)

19. Principles of Translation
20. Methods of teaching English (1)
21. Morphology and Syntax
22. Reading
23. Writing
24. Listening
25. TOEFL Preparation Course