

Mamdouh Ayed Alenazy, PhD

Curriculum Vitae

Associate Professor
Department of English Language and Literature
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Personal Information:

Name: Mamdouh Ayed Alenazy
Date of Birth: 1/9/1975
Nationality: Jordanian
Marital Status: Married

Education:

- 2009: PhD in Linguistics, Newcastle University, United Kingdom.
- 2004: MA in Syntax, University of Essex, United Kingdom.
- 2001: BA in English Language and Literature, Al-Hussein Bin Talal University, Jordan.
- 1993: General Secondary Certificate, Ministry of Education, Jordan.

Experience:

- 2015 – present: Associate Professor, Department of English Language and Literature, Al-Hussein Bin Talal University, Jordan.
- 2017 – 2018: Associate Professor, Faculty of Language Studies, Sohar University, Sultanate of Oman.
- 2009 – 2015: Assistant Professor, Department of English Language and Literature, Al-Hussein Bin Talal University, Jordan.
- 2006 – 2007: Teaching Assistant, School of English Literature, Language and Linguistics, Newcastle University, United Kingdom.
- 2001 – 2003: Secondary school teacher, Ministry of Education in Jordan.
- 1999 – 1999: A teacher at Vocational Training Corporation / Jordan.
- 1994 – 1997: Public Security Directorate / Tourist Police, Jordan.

Administrative Experience:

- Head of the Department of English Language and Literature at Al-Hussein Bin Talal University, 2011/2012.
- Director of the Language Centre at Al-Hussein Bin Talal University, 2012/2013.

Training:

- Introduction to Teaching and Learning in Higher Education in the UK, a training Course organized by the Staff Development Unit at the University of Newcastle.
- Writing for research students, a workshop organized by the Language Centre at the University of Newcastle.
- Writing Linguistics abstracts, a workshop organized by the School of English Literature, Language and Linguistics at the University of Newcastle.

Publications:

Alenazy, M. (2007). Object Shift in Modern Standard Arabic. *Kashmir Journal of Language Research* 10: 85-103.

Alenazy, M. (2008). A Phase-based Analysis of Arabic Structural Case. *Kashmir Journal of Language Research* 11: 64-107.

Alenazy, M. (2009) *Case, agreement and movement in Arabic: a minimalist approach*. Saarbrücken, Germany: VDM Verlag Publishing Company.

Alenazy, M. & Saidat, A. (2015) The implications of Animal Metaphors for Syntactic Agreement in Arabic. *Acta Linguistica* 9 (1): 98-110.

Alenazy, M. & Saidat, A. (2015) Verbal Agreement in Arabic: A Phase-based Approach. To appear in *SKASE Journal of Theoretical Linguistics*.

Saidat, A. & Alenazy, M. (2015) Participant Reference in Qur'anic Arabic, Dialogues of Moses: A Corpus Based Study. *Argumentum* 11: 155-165.

Saidat, A. & Alenazy, M. (2015) Thematic Roles in Somali: A Principle and Parameters Approach. *Advances in Language and Literary Studies* 6:104-110.

Alenazy, M. (forthcoming) Binding Relations and Pronominal Object Positions.

Alenazy, M. (forthcoming) Arabic and Turkish Possessive Constructions: A phase-based analysis of Idafah and Izafet.

Alenazy, M. (forthcoming) On Relatives in Arabic, Case Attraction or Agreement: A Minimalist Approach.

- أبو دنة، فوزي و العنزي، ممدوح 2012 نافذة على الأمس: رسائل وصور من الأردن للرحالة الإنجليزية جيرترود بيل. وزارة الثقافة، عمان الأردن. جمع وترجمة لعدد من رسائل الرحالة جيرترود بيل خلال الفترة الواقعة من 1900 ولغاية 1914.

Conferences:

- 2007: The 2nd Newcastle Postgraduate Conference in Theoretical and Applied Linguistics.
- 2013: The International Conference on Linguistics (ICL): Petra (I) organized by Al-Hussein Bin Talal University.

Service:

- Organizer of the linguistics Reading Group at Newcastle University, from 2006 to 2007.
- Member of the organizing committee of the International Conference on Linguistics (ICL): Petra (I) held at Al-Hussein Bin Talal University in 2013.
- Member of the advisory board of the North East Arabic Language Academy (NEALA) in the UK.
- Reviewer for Pakistan Journal of Languages and translation studies.
- Reviewer for Sage Open Journal.
- Reviewer for Sky Journal of Linguistics.

Research Interests:

- Syntactic Theory with special emphasis on the Minimalist framework.
- Syntax-Semantics interfaces and their implication for translation.
- Cross-linguistic analysis of agreement and movement.

Courses Taught:

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| 1. English for Specific Purposes | 2. Listening Comprehension |
| 3. Transformational syntax | 4. Psycholinguistics |
| 5. English Grammar I | 6. English Grammar II |
| 7. Child Second Language Acquisition | 8. The English Verb |
| 9. Foreign Language Acquisition | 10. English Syntax |
| 11. English Morphology | 12. Reading I |
| 13. Reading II | 14. Writing I |
| 15. Writing II | 16. Writing Research Papers |
| 17. Semantics | 18. Introduction to Linguistics |
| 19. History of English Language | 20. Study Skills in English |
| 21. English Phonetics and Phonology I | 22. English for Islamic Studies |
| 23. English Conversation | 24. Listening Comprehension |
| 25. Pragmatics | 26. MA Writing Research Proposal |
| 27. Comparative Syntax (MA students) | |