

Curriculum Vitae
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Al-Hussein Bin Talal University
Dept. of English Language and Literature
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Personal Information

Name: Ahmad Mahmoud Saidat
Birth: Petra, Jordan. 1975
Citizenship: Jordanian

Education

- 2006 PH. D. in Linguistics/Syntax. The University of Texas at Arlington, Texas: USA.
Dissertation: The Syntax of Quranic Classical Arabic: A Principles and Parameters Approach.
- 2003 M.A. in Linguistics/Syntax. The University of Texas at Arlington, Texas: USA.
Thesis: A Sociolinguistic Comparison of the Syntax of Modern Standard Arabic and Jordanian Arabic.
- 1997 B.A. in English Language and Literature. Al-Mustansirriyah University, Baghdad: Iraq.
Graduation Research: A Critical Appraisal of Shelley's Defense of Poetry

Teaching and Professional Experience

- 2019-Present Full professor of linguistics in the Department of English language and Literature at Al-Hussein Bin Talal University, Jordan.
- 2015-2017 Associate professor of linguistics in the Department of Foreign Languages at Albaha University, KSA. (Sabbatical Leave)

- 2013-2019 Associate professor of linguistics in the Department of English language and Literature at Al-Hussein Bin Talal University, Jordan.
- 2006-2013 Assistant professor of linguistics in the Department of English language and Literature at Al-Hussein Bin Talal University, Jordan.
- 2003-2006 Adjunct Faculty of English and Arabic Linguistics. Brookhaven College- Dallas, USA.
- 2005-2006 Adjunct Faculty of Arabic Linguistics. Program of Linguistics at the University of Texas at Arlington, USA.
- 2002-2006 A certified Translator and Interpreter. Translation and Interpretation Network (NIT), Catholic Charities- Diocese of Fort Worth, Inc. DFW metroplex, Texas, USA.
- 1997-2001 Teacher of English. Ministry of Higher Education. Petra, Jordan.

Publications

1. 2019 Al-Naimat, Ghazi & Saidat, Ahmad. The Aesthetic Symbolic and Communicative Function of English Signs in the Urban Spaces of Jordan: Typography, Multimodality, and Ideological Values. *Journal of Research in Applied Linguistics*.
2. 2019 Saidat, Ahmad & Al-Naimat, Ghazi. Pedagogical Grammar Errors due to Generalized Translation of Technical Grammar Concepts and Terms. *Al-Hussein Bin Talal's Journal of Research*.
3. 2019 Saidat, A. M., & Khlifat, J. A. Phonetics and Phonology Paradox in Levantine Arabic: An Analytical Evaluation of Arabic Geminates' Hypocrisy. *Theory and Practice in Language Studies*, 9(7), 854-864.
4. 2019 Saidat, A. M., & Rabea, R. A. The Mortality of Metaphors: A Semantic-pragmatic Study of the Conventionalization of Jordanian Arabic. *International Journal of Applied Linguistics and English Literature*, 8(1), 43-53.

5. 2018 Saidat, A. M. Jordanian Arabic: A Study of the Motivations for the Intentionality in Dialect Change. *Theory and Practice in Language Studies*, 8(6), 580-587.
6. 2015 Saidat, A. M., & Alenazy, M. A. Thematic Roles in Somali: A Principles and Parameters Approach. *Advances in Language and Literary Studies*, 6(5), 104-110.
7. 2015 Saidat, A. M., & Alenazy, M. A. Participant Reference in Qur'anic Arabic: Dialogues of Moses: A Corpus Based Study. *Argumentum*, 11, 155-165.
8. 2015 Alenazy, M. A., & Saidat, A. M. The Implications of Animal Metaphors for Syntactic Agreement in Arabic. *Acta Linguistica*, 9(1). 98-110.
9. 2015 Alenazy, M. A., & Saidat, A. M. Verbal Agreement in Arabic: A Phase-Based Approach. *SKASE Journal of Theoretical Linguistics*, 12(4). 2-16.
10. 2013 Saidat, A. M. Word order and the Minimalist Program: Data from Jordanian varieties. *Acta Linguistica*, 7(1). 3-10
11. 2011 Kreishan, R. A., & Saidat, A. M. The Effect of Religious and Cultural Schemata on Jordanian Students; Comprehension of English Texts. *International Journal of Academic Research*, 3(4). 339-347.
12. 2011 Al-Baldawi, W. N., & Saidat, A. M. Linguistic Overgeneralization: A Case Study. *International Journal of Academic Research in Business and Social Sciences*, 1, Special Issue. 184-193
13. 2011 Taweel, A. Q., Saidat, E. M. R., Hussein, A., & Saidat, A. M. Hedging in political discourse. *The Linguistic Journal*, 5(1), 169-196.
14. 2010 Saidat, A. M. Language Attitude: The Case of Jordan. *International journal of academic research*, 2(6). 235-243.
15. 2008 Saidat, A. M. Richard Hogg and David Denison (eds.), A history of the English language. *Language in Society*, 37(01), 156-156.
16. 2007 Saidat, A. M. Categorization in the history of English (review). *Language*, 83(4), 916-917.

17. 2006 Saidat, A. M. *The syntax of Quranic classical Arabic: A principles and parameters approach*. ProQuest.
18. 2003 Saidat, A. A sociolinguistic comparison of the syntax of modern standard Arabic and Jordanian Arabic. *Master's thesis, The University of Texas, Arlington*. ProQuest.

Conferences

- 2006 Saidat, Ahmad Mahmoud. Is Arabic Really a VSO Language? ACES 2006. The University of Texas at Arlington, USA.
- 2005 Saidat, Ahmad Mahmoud. The Syntax of Classical Arabic: The Application of Binding Theory. ACES 2005. The University of Texas at Arlington, USA.
- 2004 Saidat, Ahmad Mahmoud. Arabic a collection of Vernaculars or a Collection of Languages. What do Jordanians Think? UTASCIL 12. Program of Linguistics, The University of Texas at Arlington. USA.

Administrative Experience

- 2009-2010 Director of The Language. Al-Hussein Bin Talal University. Jordan.
- 2009-2010 Vice Dean of the College of Arts. Al-Hussein Bin Talal University. Jordan.
- 2009-2009 Chair of the Department of English Language and Literature. Al-Hussein Bin Talal University. Jordan.

Awards and Scholarships

- 2001-2002 M.A. Graduate Assistantship. The University of Texas, USA.
- 2002-2003 M.A. Graduate Assistantship. The University of Texas, USA.
- 2003-2006 Ph.D. Graduate Assistantship. The University of Texas, USA.

- 2001-2003 M.A. Scholarship. Al-Hussein Bin Talal University, Jordan.
- 2003-2006 Ph.D. Scholarship. Al-Hussein Bin Talal University, Jordan.

Research Interests

- Syntax, Pragmatics, Morphology, Sociolinguistics, Dialectology and Discourse Analysis.

M.A. Theses Supervised

1. Understanding English Idioms Through Linguistic Contexts: A Case Study in Al-Baha Region
2. Phonological Alternation of foreign loanwords in KSA: A Generative Approach
3. The Judges' Style of Speech and Shift-Style in Saudi Arabia
4. The Misuse of Homographic Items among EFL Learners in Albaha University
5. A Linguistic Investigation of Saudi Bilingual Children Verbal Production: A Case Study of Saudi Twin Brothers
6. Metaphorical Expressions in the Dialect of Tehama: A Pragmatic Study
7. The Influence of Using Twitter in Reducing English Writing Anxiety Among Female EFL Students in Al-Baha Region
8. The Effectiveness of Teachers Commitment to Implementation A Reading Workshop on the Students Reading Achievement
9. The Effect of The Qualifications of English Teachers on The Performance of Elementary School Students in Al-Baha
10. The Relationship between Schematic Constituents of EFL Learners and Their Reading Comprehension Capabilities
11. Using the Communicative Approach as a Linguistic Tool to Enhance the Speaking Skill among Learners of English

12. The Impact of Computer Assisted Language Learning on Teaching and Developing English Reading by the Intermediate School Students in Al-Qunfutha Educational Zone, Kingdom of Saudi Arabia.
13. Teachers' of English Perception of the Communicative Approach in Saudi Secondary Schools: A Field study in Misan Educational Bureau
14. English Comprehension Barriers Inside the Classroom for Intermediate Students in AlBaha from Teachers' and Students' Point of Views